

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: SP1103 - Interpersonal Communications

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

IPC or Interpersonal Communications is a special oral and non-verbal communications course which places special emphasis on communication tactics between and among individuals, small groups and speaker audience relationships. Interpersonal Communications probes the various genres of communication interactions.

EduKan course number: SP106

Pre-requisite:
None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Mission Statement: The Speech Department of Seward County Community College helps students develop and enhance their communication skills in order for them to contribute more effectively to their academic, community, and work environments.

IV. TEXTBOOK AND MATERIALS:

Wood, Julia T. Interpersonal Communication Everyday Encounters. 7th. ed. Boston: Wadsworth Cengage, 2013.

V. SCCC OUTCOMES:

III: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

Expected learning outcomes of this course are in alignment with the learning objectives established by the 2019 Kansas Core Outcomes Project.

1. Demonstrate an ability to apply effective communication techniques within a variety of contexts.
2. Demonstrate an understanding of various effective conflict management skills.
3. Demonstrate an understanding of the impact of gender and culture on interpersonal communication.
4. Demonstrate an ability to analyze effective listening habits and skills.
5. Evaluate the role of verbal and nonverbal messages in interpersonal communication.
6. Recognize the role of perception of self and others in interpersonal communication.

VII. COURSE OUTLINE:

1. Demonstrate knowledge of the Western World basic values beginning with Ancient Greece and to identify major types and classifications of value systems.
2. Understand the meanings of self-identity and self-disclosure and correlate the models of the FIRESIDE MODEL and the JOHARI WINDOW.
3. Identify the human perception process of thinking, conditioned responses, lateral thinking, and sublimation.
4. Explore various imagination concepts, hypnotism and creative imagination patterns.
5. Name various types and patterns of listening behavior.
6. Identify the basic nine areas of non-verbal communication.
7. Recognize various traits of prejudice and peer pressure in our society.
8. Understand the messages presented in conflict management situations.
9. Demonstrate basic knowledge and understanding of the various IPC probes presented during the course of the semester.

VIII. INSTRUCTIONAL METHODS:

1. Class hand outs
2. Computer research
3. Textbook resources
4. Audio/video tapes

5. Guest speakers
6. Interaction activities/games/serendipity

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. Handouts
3. IPC Projects

X. METHODS OF ASSESSMENT:

Outcome 3:

1. Students will work with the interpersonal communications model which mostly involves informal circle (round table) communication.
2. Students become better listeners by learning listening techniques and strategies used by research specialists.
3. Students present informal presentations that correlate and exemplify the various communication course probes.

Outcome 5:

1. Students will engage in various interaction activities based on each communication probe, and explore various problem solving techniques.
2. Students will analyze handouts and data and evaluate various problem solving methods.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hubble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: COM1020

Syllabus Reviewed: 12/13/2021

